

Name \_\_\_\_\_

# Time to the Hour: Analog

## Lesson 5

### ESSENTIAL QUESTION

How do I determine length and time?




Explore and Explain



Time flies when you're having fun!



**Teacher Directions:** Use  to model the times given. Robbie has band practice that starts at 3 o'clock. Show that time on the clock. The practice is over at 5 o'clock. Show that time on the clock. Trace the hands to show the time on this clock.

# See and Show

There are two kinds of clocks.

This is an **analog clock**.

The **hour hand** is shorter.

It points to the **hour**. minutes


The **minute hand** is longer.

It points to the **minute**.



3 o'clock

The hour hand is on 3.  
It is 3 o'clock.

Use  to show the time. Tell what time is shown. Write the time.



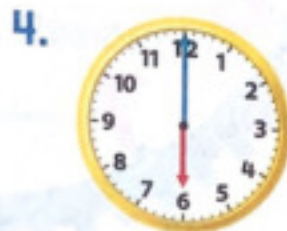
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock

## Talk Math

Where are the hour hand and the minute hand when it is 4 o'clock?

Name \_\_\_\_\_

## On My Own

Time to practice!



Use  to show the time.

Tell what time is shown. Write the time.

5.



\_\_\_\_\_ o'clock

6.



\_\_\_\_\_ o'clock

7.



\_\_\_\_\_ o'clock

8.



\_\_\_\_\_ o'clock

9.



\_\_\_\_\_ o'clock

10.



\_\_\_\_\_ o'clock

11.



\_\_\_\_\_ o'clock

12.



\_\_\_\_\_ o'clock